

Safeguarding Policy and Child Protection Procedures

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The role of the Designated Safeguarding Lead

To enable the setting to meet the safeguarding responsibilities set out in this document, the Designated Safeguarding Lead should;

Supervision, Support and Training

- Provide support, supervision and advice for any staff member, volunteer or student with a safeguarding or child protection concern
- Ensure own safeguarding training is up to date
- Provide safeguarding induction for new staff, students and volunteers
- Ensure that the whole staff group is appropriately trained and that a record is kept of individual staff safeguarding and child protection training

Integrated Practice

- Co-ordinate the early identification of vulnerable children and families and the involvement of mothers, fathers and carers
- Co-ordinate the development of integrated practice for vulnerable children and families including using the Family Common Assessment Framework (FCAF), and the Thresholds of Need Guidance
- Liaise with, and make referrals to, appropriate agencies about children where there are safeguarding or child protection concerns, including as appropriate Family Centre Hubs, Multi-Agency Support Teams (MAST), Children and Families Social Care Teams, South Yorkshire Police and the Local Authority Designated Officer (LADO)
- Co-ordinate and support the setting when working with a child who has a Child in Need or a Child Protection Plan

Ensure that the setting is meeting its legal and statutory requirements, in liaison with the registered person

- Regularly update the Registered or Nominated Person of changes to legal and statutory requirements in relation to safeguarding
- Ensure that the setting can demonstrate that it is meeting statutory requirements that staff and volunteers are suitable for their role
- Undertake an annual review and update of safeguarding and child protection policies and procedures
- Ensure that policies and procedures relating to safeguarding are fully implemented by the setting and followed by staff, students, and volunteers
- Ensures that the setting responds in a timely and appropriate way to safeguarding concerns including liaison with Ofsted
- Set up and managing clear, accurate and secure record keeping systems

Who to contact within our setting about safeguarding concerns

The **Designated Safeguarding Lead (DSL)** in this setting is:

Name.....
Job title.....
Contact telephone number.....

The **Designated Safeguarding Deputy/ Deputies (DSD)** in this setting is:

Name.....
Job title.....
Contact telephone number.....

To discuss safeguarding concerns about the behaviour of **any member of staff, student or a volunteer** in this setting, contact the **named Senior Manager**, nominated in our safeguarding procedure for dealing with allegations against staff:

Name.....
Job title.....
Contact telephone number.....

To discuss safeguarding concerns about the behaviour of **the Named Senior Manager** nominated in our safeguarding procedure for dealing with allegations against staff contact:

Name.....
Job title.....
Contact telephone number.....

To discuss safeguarding concerns about **the** behaviour of **the Manager** in this setting, contact:

Name.....
Job title.....
Contact telephone number.....

To discuss safeguarding concerns about **the** behaviour of **the Registered Person, Owner or Chair of management committee** in this setting, contact:

Name.....
Job title.....
Contact telephone number.....

To discuss concerns about **possible wrongdoing in this setting**, contact the **named Senior Officer**, nominated in our whistleblowing policy, who is:

Name.....
Job title.....
Contact telephone number.....

Who to contact in other organisations about safeguarding concerns

Concerns about a child's safety or wellbeing

If you have safeguarding concerns about a child or young person, or are concerned about their welfare, you should make a telephone referral to the **Sheffield Safeguarding Hub 0114 2734855**.

This number is for professionals and members of the public and is available 24 hours

Outside the hours of **09.15 to 17.15 weekdays (16.45 Friday)** the Emergency Duty Service will respond to calls.

Wherever possible agencies should contact the **Sheffield Safeguarding Hub** during office hours when a full service is available

Contacting South Yorkshire Police

If a child or anyone else is in immediate danger call South Yorkshire Police on 999.

You can also contact **South Yorkshire Police on 101** with any non-emergency child protection concerns

Allegations of abuse or misconduct by a member of the children's workforce

If you are concerned that someone working with children in a paid or voluntary capacity may have harmed a child, you should also inform the **Local Authority Designated Officer (LADO)** within one working day via the **LADO referral form** on the SCSP website www.safeguardingsheffieldchildren.org.uk

You can contact the LADO for advice on **0114 2734855**

Responding to concerns that a child or young person may be at risk from radicalisation or extremism

If you are unsure about the possible impact on the child, you can seek advice from the **Prevent Single Point of Contact (SPoC)** on **0114 2734855**

Ofsted

To inform Ofsted about harm to a child or abuse committed by any person living, working or looking after children at a registered setting, call the **general Ofsted helpline 0300 123 1231**. To raise concerns about potential wrongdoing in a registered setting, you can phone the **general Ofsted helpline 0300 123 1231** or the **Ofsted whistle blowing hotline 0300 123 3155**. You do not have to give your name or contact details

Part 2 Safeguarding Policy

Introduction to our setting's safeguarding children policy statement

Our setting keeps the needs and best interests of children at the centre of everything we do. We aim to safeguard and promote the welfare of all children in our care by;

Providing a safe learning environment that builds their confidence and self-esteem:

- Where children's physical safety is protected
- Where children can talk and are listened to
- Where children do not experience bullying, harassment, racism or any other form of discrimination
- Where children's medical and health needs are met

Providing a positive and preventative curriculum that teaches and supports young children:

- To make good choices about healthy, safe lifestyles
- To ask for help if their health or wellbeing is threatened, including their emotional wellbeing

Promoting the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance by:

- Encouraging children to know that their views count, to value each other's views and values and to talk about their feelings
- Providing activities that involve turn-taking, sharing and collaboration
- Supporting children to understand their own and others' behaviour and its consequences and to learn to distinguish right from wrong
- Providing activities that involve children in creating rules and codes of behaviour and developing understanding that the rules apply to everyone
- Actively promoting a culture of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community
- Promoting diverse attitudes and challenging stereotypes by providing resources and activities that reflect and value the diversity of children's experiences and challenge gender, cultural and racial stereotyping

Working in partnership with mothers, fathers and carers:

- We are committed to developing and maintaining an honest and open relationship with mothers, fathers and carers
- We are committed to involving mothers, fathers and carers at all stages of a child's care and learning
- Mothers, fathers and carers understand our setting's safeguarding responsibilities and how we will implement them

Working in an inclusive way that helps every child:

- To feel accepted and included
- To develop confidence and self-esteem and fulfil their potential
- To receive an equal service regardless of their needs and circumstances

Working in an integrated way with other agencies that maximises opportunities for:

- Early identification of additional needs, early intervention and prevention
- Speedy intervention based on multi-agency co-operation
- Common methods of sharing information and assessing need e.g. use of the Family Common Assessment Framework, Information Sharing advice and the Lead Professional role
- Resolving professional disagreements with other agencies in a constructive and timely fashion

Having up-to-date safeguarding policies, procedures and guidance:

- Based on current national statutory guidance, Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures and the Early Years Foundation Stage safeguarding and welfare requirements (2021)
- Easily accessible by all staff and volunteers
- Understood and used by all staff, students and volunteers
- Reviewed annually

Suitable People:

Operates safer recruitment, selection and management practices, including regular safeguarding supervision and annual appraisal

Having well trained staff and management who:

- Recognise their individual responsibilities to safeguard and promote the welfare of all children in their care
- Receive training and supervision appropriate to their level of responsibility
- Are clear and confident about what is expected of them
- Ask for advice and support to act on safeguarding concerns and take appropriate action

Purpose of this document

The purpose of this document is to outline our policy for responding to concerns regarding the safeguarding and protection of children and young people aged less than 18 years, including unborn children¹. This policy combined with the associated procedures provides guidance to all staff, students and volunteers who may come across concerns of this nature within the context of their work with us. These include:

- All members of our workforce, including early years practitioners and other staff.
- Students on placement.
- Volunteers.
- Individuals, consultants and agencies contracted by our service.

The policy seeks to promote effective multi-agency working in light of the Children Act 2004 and *Working Together to Safeguard Children* (2018).

Safeguarding children and young people not in our care

We will also respond to concerns regarding the **protection of other children and young people not in our care** where these are identified through the course of our normal activities.

We will follow the Sheffield Children Safeguarding Partnership and Sheffield Adult Safeguarding Partnership ***Protocol for Children's and Adults' Services: Raising concerns about a vulnerable child or adult (March 2010)***, which applies to all staff working in services for adults and services for children.

Safeguarding adults

Our setting has a linked policy and procedure for responding to **safeguarding concerns about adults** when these are identified through the course of our normal activities. This can be found in **Part 5** of this document.

Definition of safeguarding children

Our setting adopts the definition of safeguarding used in *Working Together to Safeguard Children* (2018), which focuses on safeguarding and promoting children, including unborn children, and young people's welfare and can be summarised as:

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care, and

¹ While the definition of children in need under the Children Act 1989 and Children Act 2004 includes certain young people aged 18 or over (those attending special schools, care leavers etc), *Working Together to Safeguard Children* and therefore the work of Local Safeguarding Children's Partnerships (LSCPs) only relate to children who have not yet reached the age of 18. Safeguarding issues relating to vulnerable young people of 18 or over are covered by the Safeguarding Adults policy and procedures.

- Undertaking that role so as to enable those children to have optimum life chances and to enter adulthood successfully.

The following procedures relate to the first point, **protecting children from maltreatment**. They set out **what to do when responding to specific concerns about the protection of children**.

How our setting will put this safeguarding policy into practice

Our setting is clear that we are not the statutory authority for the conduct of enquiries into specific child protection concerns and **we will not investigate** allegations or suspicions of abuse or significant harm to children. All staff, students and volunteers will follow the current *Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures* **to ensure that all allegations or suspicions of abuse or significant harm to any child are reported to the children's social care team** for the area where the child lives.

Our setting will **share all relevant information** with the respective statutory child protection agencies (children's social care services and/or police) without delay and within agreed protocols based on *Information Sharing : Advice for practitioners providing safeguarding services for children, young people, parents and carers DfE (2018)*.

All staff, students and volunteers working for our setting will have **a good understanding of safeguarding and child protection concerns**, including the potential abuse and neglect of children and young people, which may come to light in the course of their work. Where a staff member, student or volunteer, at whatever level in the organisation, identifies risks to children, **they will highlight them and seek to ensure that appropriate steps are taken** to safeguard the children concerned.

We will ensure that all staff, students and volunteers and those who undertake work on our behalf, **maintain a proper focus on safeguarding children** and that this is reflected in both **sound individual practice and our internal policies and guidance**.

All staff, students and volunteers working with children must:

- Give highest priority to children's welfare
- Ask for advice and support to act on safeguarding concerns and take appropriate action
- Access relevant, up-to-date safeguarding and child protection training
- Recognise, identify and respond to signs of abuse, neglect and other safeguarding concerns relating to children
- Respond appropriately to disclosure of abuse by a child
- Respond appropriately to allegations against staff, other adults, and against themselves
- Follow whistle blowing procedures to respond to concerns about potential

wrongdoing in the setting

- Act appropriately and understand safe practice in carrying out their duties
- Be alert to the risks which abusers, or potential abusers, may pose
- Be aware of the importance of the role of early years services in promoting the welfare of children
- Contribute as necessary to all stages of the setting's safeguarding and protection processes

Effective Challenge and Escalation

My setting understands that when working in the arena of safeguarding and child protection, it is inevitable that from time to time there will be professional disagreement between agencies. We will take any action necessary to resolve disagreements in a timely and constructive fashion that promotes the best outcomes for the children involved.

Where disagreements cannot be resolved between the practitioners involved, we will use the process of challenge and escalation as set out in the Sheffield Children Safeguarding Partnership Effective Challenge and Escalation procedure.

For more information see *Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures* **Section 2.2 Effective Challenge And Escalation**

Policies relating to our safeguarding roles and responsibilities as defined by the Statutory Framework for the Early Years Foundation Stage (2021)

Section 3 - The Safeguarding and Welfare Requirements

The EYFS Safeguarding and Welfare Requirements (2021) require every setting to have a **safeguarding policy and procedure** that is **in line with the guidance and procedures of the relevant Local Safeguarding Partners (LSP)** and that includes an explanation of the **action to be taken in the event of an allegation being made against a member of staff**

This is covered in Parts 2, 3, 4 and 5 of this document

Policy and procedure in relation to the use of cameras and mobile phones within the setting

The EYFS Safeguarding and Welfare Requirements (2021) require every setting to have a **safeguarding policy and procedure that covers the use of cameras and mobile phones within the setting. See separate policies relating to these.**

Staff behaviour policy

Recognising inappropriate behaviour displayed by members of staff or any other person working with children

The EYFS Safeguarding and Welfare Requirements (2021) require every setting to ensure that staff *can recognise and respond in a timely and appropriate way to inappropriate behaviour displayed by other members of staff, or any other person working with children e.g. inappropriate sexual comments; excessive one-to-one attention beyond the requirements of their usual role and responsibilities; or inappropriate sharing of images*

In addition to this safeguarding policy and child protection procedure that **includes an explanation of the action to be taken in the event of an allegation being made against a member of staff**, the following policies and procedures will enable the setting to demonstrate how it is meeting the requirement to respond in a timely and appropriate way to inappropriate behaviour:

- Intimate care
- E-safety including an Acceptable Use Policy for the Setting
- Safer recruitment and selection
- Induction, supervision and appraisal
- Whistleblowing

See separate individual policies.

Part 3 Procedures for responding to specific child protection concerns about a child at risk of significant harm

Section 1 – Scope of the Procedure

Our staff, students and volunteers may become aware of child protection concerns in the course of their work from a number of routes;

- Raised by the child themselves,
- Through direct activity and observation.
- Alleged by others e.g. a member of the public contacting the setting or by a parental complaint.

The concern might relate to:

What is happening (or has happened) to a child outside the setting e.g. in their own family.

What is or may be happening (or happened in the past) to a child in our setting

The concerns may be **about the behaviour** of a:

- Child, young person or adult in the community (for instance a relative or family friend)
- Peer (for instance another child in our setting)
- Member of staff, student or volunteer from our setting
- Member of staff, student or volunteer from another service/setting received or attended by the child

The concern may relate to **actions** or **inaction** (for instance insufficient response by a parent in response to illness or injury to a child)

The concern may be about **a current situation or past events.**

The concern may involve allegations or disclosures of;

- physical abuse
- physical neglect
- sexual abuse
- emotional abuse or neglect
- a combination of one or more of these

Staff and volunteers may receive this information by one or more means, such as through observation, discussion, the review of child records or accident forms, a telephone call, a letter, an email, or from another person (a third party).

Any member of staff, student or volunteers could receive such information.

In all circumstances they must **respond in accordance with the procedure set out in Part 3 of this document**

If the information relates to a concern, allegation or suspicion that a member of staff, student, volunteer or carer who works with children, may have harmed a child, they must also follow the procedures set out in Part 4 of this document

Section 2 – Action to take if, as a member of staff, volunteer, or student, you observe abuse in your setting; whilst it is taking place

This could take a number of forms, for example;

- Seeing an adult hit a child,
- Observing an adult using inappropriate restraint or language,

- Witnessing the neglect of basic care needs of a child.

First, do all you can to stop the abuse immediately without putting the child or young person, or yourself, at undue risk

- Inform the perpetrator of your concerns
- Advise him/her to stop the action immediately.
- Ask him/her to move to an area where there is no contact with children.
- Advise him/her that you will immediately inform the senior manager within the setting of what you have witnessed.

**In an emergency don't delay. Ring 999 for South Yorkshire Police
Don't put the child or yourself at any more risk!**

If the perpetrator fails to stop; take any appropriate action you can to separate the child and perpetrator, and **call for assistance**

If the perpetrator does stop, and even if they leave the scene as requested, it is essential that you **stay with the child** until you can transfer them to the care of another responsible adult.

Report the incident immediately to the Designated Safeguarding Lead or the Designated Safeguarding Deputy, or your line manager.

- **Inform the setting's most senior person on site that day**
- **Take notes of what you have heard or seen and what has been said** - if it is not possible to take notes at the time, do so immediately afterwards. Keep the notes taken at the time, without amendment, omission or addition, whatever subsequent reports may be written. The notes should be dated and signed. The notes should cover what you saw, who said what, what action you took, and the details of date, time and location and name of child and perpetrator.

Recording – See Safeguarding File

Concern about a person working with children

If the information relates to a concern, allegation or suspicion that a member of staff, student, volunteer or carer who works with children, may have harmed a child, you must also follow the procedures set out in Part 4 of this document.

If the Designated Safeguarding Lead or the Designated Safeguarding Deputy is not available:

In an emergency don't delay.

- Ring **999** for South Yorkshire Police
- Talk to the setting's most senior person on site without delay
- Seek advice about your concerns from the Sheffield Safeguarding Hub
0114 273 4855

Do not delay taking action to protect the child because the Designated Safeguarding Lead is not available

Section 3 – Action to take if, as a member of staff, volunteer, or student, you observe injuries or behaviour in a child that could indicate that he/she has suffered abuse, or is likely to suffer significant harm

This could take a number of forms, for instance;

- A child has an **unexplained injury, bruise, mark** or other signs of possible abuse
- A child has an injury, bruise or mark and the explanation given for how it was caused **is not consistent with the injury**
- There are **significant changes** in a child's behaviour
- The child shows signs of **significant neglect**, including **untreated medical conditions**
- The child **makes comments** that give you cause for concern
- Stop other activity and focus on what you have seen or are being told.
Responding to suspicion of abuse takes immediate priority.

So long as it does not put the child at increased risk, ask the mother and father / carer about what you have observed. You can **also ask the child** if he/she is old enough. Note what they tell you and how they behave.

If you decide **not to discuss your concerns** with the child's parent, you must record this and the reasons why you made that judgement. You must also tell the Designated Safeguarding Lead

Take action to obtain **urgent medical attention** for the child, if required

Record what you have heard or seen, what has been said, and what you

did:

- Use a body map if this is helpful, but do not take photographs.
- If it is not possible to make notes at the time, do so immediately afterwards.
- Notes should be dated and signed by the staff member completing them and also by the parent if the child has arrived with a pre-existing injury.

Keep the notes taken at the time, without amendment, omission or addition, whatever subsequent reports may be written.

Talk to the Designated Safeguarding Lead or Designated Safeguarding Deputy without delay. It is easier for children's social care services to act on a report of an existing injury rather than if they are told about it later

When not to discuss your concerns with mothers and fathers/caregivers

Practitioners should, in general, discuss concerns with the family and, where possible inform them that they are making a referral unless this may, either by delay or the behavioural response it prompts or for any other reason, place the child at increased risk of Significant Harm.

Situations where it **would not** be appropriate to inform family members prior to referral include where:

- Discussion would put a child at risk of significant harm
- There is evidence to suggest that involving the mother and father/caregivers would impede the police investigation and/or Children and Families Services enquiry
- Sexual abuse is suspected
- To contact mothers and fathers/caregivers would place you or others at risk
- Discussion would place one parent at risk of harm e.g. in cases of domestic abuse
- It is not possible to contact mothers and fathers/caregivers without causing undue delay in making the referral
- Where there are concerns about a possible forced marriage or honour based violence

*Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures; 1.1 Section 6 **Parental Consultation***

Concern about a person working with children

If the information relates to a concern, allegation or suspicion that a member of staff, student, volunteer or carer who works with children, may have harmed a child, you must also follow the procedures set out in Part 4 of this document.

If the Designated Safeguarding Lead or the Designated Safeguarding Deputy is not available:

In an emergency don't delay.

- Ring 999 for South Yorkshire Police
- Talk to the setting's most senior person on site without delay
- Seek advice about your concerns from the **Sheffield Safeguarding Hub**
0114 273 4855

Do not delay taking action to protect the child because the Designated Safeguarding Lead is not available

Section 4 – Action to take if you receive an allegation or disclosure of possible significant harm to a child

Significant harm is

Actual or likely harm caused by sexual, physical, emotional abuse or neglect, **or** that involves witnessing harm to others e.g. domestic abuse, **and** that is sufficient to affect the child's or young person's normal physical, sexual, emotional, educational or social development

Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures; 1.1 Section 1 Duty to Refer

If you are in direct contact with the child or adult

raising the concern, for instance in the course of a conversation with a child or mother and father/caregiver or through a telephone call

- **Stop other activity and focus on what you are being told.** Responding to suspicion of abuse takes immediate priority.
- **Do not promise confidentiality** or agree to "keep it a secret". Explain clearly to the person raising the concern about what you expect will happen next. You can assure them that you will only tell those you have to tell to try to get the matter dealt with.
- Give **support and reassurance** to the person giving you the information, that the matter will be dealt with quickly and appropriately.
 - **Work at the pace** of the person raising the concern. Do not rush them.
 - **Avoid expressing opinions** about what they are telling you

- **Use open questions** like “Can you tell me what happened?”
- **Repeat aloud what the child /adult has said** so that they know you are listening and have heard them correctly
- **Avoid asking leading questions** like “Did he do X to you?” or “How did he hurt the child” Leading questions and anything likely to suggest ideas or interpretations could jeopardise subsequent investigations or criminal proceedings.
- **Ask only what you need to know** to come to a judgement about whether abuse **may** have taken place and to gather factual details. You do not need full details, but you do need sufficient information for an informed referral:
 - Details of the concern/allegation
 - Name, date of birth and address of the child
 - Additional relevant information regarding the child
 - Details of other agencies involved.
- **Consider whether immediate action is needed to secure the protection of any children or young people who may be at risk.** Think about the child or young person who is the immediate subject of the concerns, **and any other child or young person who may be at risk**, in the light of what you have been told or suspect.
- **If you are on site with any children who may be at immediate risk**, consider what action may be necessary to secure their safety. You will need to stay with those you think are at immediate risk until you can transfer them to the care of another responsible adult. Then you will need to contact the setting’s most senior staff member on site so they can take responsibility for further action
- **If you are not on site** with a child, discuss with the person raising the concern how they can keep the child safe, taking into account the child’s wishes about any immediate protection if safe to do so. Check whether any other children may be at risk and consider what action is necessary to secure their immediate safety.
- **Take notes of what has been said, what you have heard or seen.** If it is not possible to take notes at the time, do so immediately afterwards. Keep the notes taken at the time, without amendment, omission or addition, whatever subsequent reports may be written. The notes should be dated and signed. The notes should cover what you saw, who said what, what action you took, and the details of date, time and location and name of child and perpetrator.
- **Report the incident immediately to the Designated Safeguarding Lead or Designated Safeguarding Deputy, or your line manager.** Inform the setting’s most senior person on site.

Concern about a person working with children

If the information relates to a concern, allegation or suspicion that a member of staff, student, volunteer or carer who works with children, may have harmed a child, you must also follow the procedures set out in Part 4 of this document.

If the Designated Safeguarding Lead or the Designated Safeguarding Deputy is not available:

In an emergency don't delay.

- Ring **999** for South Yorkshire Police
- Talk to the setting's most senior person on site without delay
- Seek advice about your concerns from the Sheffield Safeguarding Hub
0114 273 4855

Do not delay taking action to protect the child because the Designated Safeguarding Lead is not available

If you are not in direct contact with the person raising the concern for instance if you have received a letter or email

- Stop other activity and focus on what you are being told
- Retain any written records including emails and letters.
- Follow the steps in Section 5

Section 5 – Identification of level of concern and next steps

The Designated Safeguarding Lead (DSL) in this setting is;

Name.....

Job title.....

Contact telephone number.....

The Designated Safeguarding Deputy/ Deputies (DSD) in this setting are;

Name.....

Job title.....

Contact telephone number.....

Action to be taken by the Designated Safeguarding Lead

The Designated Safeguarding Lead (DSL) should make a judgement about whether the allegation, suspicion or concern indicates **that the child or young person is suffering, or is at risk of, significant harm** and follow the procedure below

The Designated Safeguarding Lead (DSL) should also make a judgement about whether the allegation, suspicion or concern relates to **a member of staff, student, volunteer or carer who works with children**. If any of the safeguarding concerns, allegations or suspicions that you have identified involve:

- A member of staff, student or a volunteer from your setting
- Someone who you know is employed in a paid or voluntary capacity to work with children or young people, including foster carers and respite carers;

Your setting must also follow the procedures set out in Part 4 of this document

Contacting South Yorkshire Police

If a child (or anyone else) is in immediate danger, ring 999 to contact South Yorkshire Police

Responding to concerns about injuries or abuse in infants under two-year-old

Sheffield Children Safeguarding Partnership has produced specific guidance that considers the additional vulnerability of and risks to this group of children. This is summarised in a SCSP Factsheet which can be downloaded from

www.safeguardingsheffieldchildren.org

Child at risk of Significant Harm

Significant harm is

Actual or likely harm caused by sexual, physical, emotional abuse or neglect, **or** that involves witnessing harm to others e.g. domestic abuse, **and** that is sufficient to affect the child's or young person's normal physical, sexual, emotional, educational or social development

For more information about what constitutes significant harm see *Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures; 1.1 Section 1 Duty to Refer*

Refer to the Sheffield Safeguarding Hub

If the Designated Safeguarding Lead (DSL) decides that the child or young person is suffering, or is at risk of, significant harm, he/ she must **make a telephone referral to children's social care services, via the Sheffield Safeguarding Hub Tel: 0114 273 4855** without delay

The Designated Safeguarding Lead should:

- Explain clearly why and how they have a safeguarding concern
- What the safeguarding concern is and who it is about
- How their judgement about the level of concern is supported by guidance in SCSP Thresholds of Need guidance

Following the telephone referral to the Sheffield Safeguarding Hub, the Designated Safeguarding Lead (DSL) must **follow up the concerns in writing using the Multi-Agency Confirmation form (MACF)**. This can be downloaded from the SCSP website www.safeguardingsheffieldchildren.org. Use secure email, fax or post a copy of the completed form to the Sheffield Safeguarding Hub.

If the child or young person has been the **subject of an FCAF** (Family Common Assessment Framework) the Designated Safeguarding Lead (DSL) should **send a copy**, together with a copy of the multi-agency action plan, with the written confirmation.

Thresholds of Need Guidance

Sheffield Children Safeguarding Partnership has produced guidance to help practitioners working with children and young people to identify when children and families need additional support in order that children may realise their full potential. The guidance can be downloaded from the SCSP website www.safeguardingsheffieldchildren.org

Should I talk to mothers, fathers or carers before making a referral to Children's Social Care?

Practitioners should, in general, discuss concerns with the family and, where possible inform them that they are making a referral unless this may, either by delay or the behavioural response it prompts or for any other reason, place the child at increased risk of Significant Harm

Situations where it **would not** be appropriate to inform family members prior to referral include where:

- Discussion would put a child at risk of significant harm
 - There is evidence to suggest that involving the mother and father/caregivers would impede the police investigation and/or children's social care enquiry
 - Sexual abuse is suspected
 - To contact mothers and fathers/caregivers would place you or others at risk
 - Discussion would place one parent at risk of harm e.g. in cases of domestic abuse
 - It is not possible to contact mothers and fathers/caregivers without causing undue delay in making the referral
- Where there are concerns about a possible forced marriage or honour-based violence

A decision by any practitioner not to seek parental permission before making a referral to children's social care must be approved by their manager, recorded and the reasons given

Where a parent has agreed to a referral, this must be recorded and confirmed in the referral

Where the parent is consulted and refuses to give permission for the referral, further advice and approval should be sought from a manager or the Designated Senior Person or Named Practitioner, unless to do would cause undue delay. The outcome of the consultation and any further advice should be fully recorded

If, having taken full account of the parent's wishes, it is still considered that there is a need for a referral:

- The reason for proceeding without parental agreement must be recorded
- The Children's Social Care team should be told that the parent has withheld her/his permission
- The parent should be contacted by the referring practitioner to inform her/him that after considering their wishes, a referral has been made

*Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures 1.1 **Section 6 Parental Consultation***

Action to take in response to specific safeguarding children concerns

You are concerned about possible sexual, physical or emotional abuse by a child or young person to another child or young person

Sheffield Children Safeguarding Partnership has produced a factsheet that sets out what to do if you receive an allegation that one child may have abused or harmed another child.

- In this case the Designated Safeguarding Lead (DSL) should **make a referral to children's social care services** via the Sheffield Safeguarding Hub (Tel: **0114 2734855**).
- Children's social care services will assess the needs of both children.
- If the allegation **involves children attending your setting**, the setting should **inform Ofsted** as a 'significant event'

For more information see *Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures; Factsheet **Sexual, physical and emotional abuse by children and young people of other children and vulnerable adults***

You are concerned that a child or young woman may be at risk of or have suffered Female Genital Mutilation (FGM)

Sheffield Children Safeguarding Partnership has produced a factsheet that sets out the signs and risk factors and what to do if you are concerned that a child might be at risk or have suffered Female Genital Mutilation.

- In this case the Designated Safeguarding Lead (DSL) should **make a referral to children's social care services** via the Sheffield Safeguarding Hub (Tel: **0114 2734855**).
- Children's social care services will assess the risks to the child and if necessary, **call a strategy meeting** within two working days.

For more information see *Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures; Factsheet **Female Genital Mutilation (FGM)***

You are concerned that a child or young person may be at risk of or has undergone Forced Marriage or Honour-Based Violence

Sheffield Children Safeguarding Partnership has produced two factsheets that set out what to do if you are concerned that a child or young person is at risk of or has undergone Forced Marriage or Honour-Based Violence.

- In this case the Designated Safeguarding Lead (DSL) should **make a referral to children's social care services** via the Sheffield Safeguarding Hub (**Tel: 0114 2734855**).
- Children's social care services will assess the risks to the child and if necessary, **call a strategy meeting** within two working days.

It is very important that you do not let the child's family or social networks know about your concerns until you have taken advice from children's social care and if necessary South Yorkshire Police.

For more information see *Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures; Factsheet: Forced Marriage* and *Factsheet: Honour-based Violence*

You are concerned that a child or young person may be at risk from radicalisation or extremism

From 1 July 2015 all registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 to have 'due regard to the need to prevent people from being drawn into terrorism'. This is known as the Prevent duty.

Even very young children may be vulnerable to radicalisation by others, whether in the family or outside, and display concerning behaviour. The Prevent duty does not require childcare providers to carry out unnecessary intrusion into family life but, as with any other safeguarding risk; **they must take action when they observe behaviour of concern.**

- If you are concerned that a child or young person is **at risk of harm** from radicalisation or extremism, the Designated Safeguarding Lead (DSL) should **make a referral to children's social care services** via the Sheffield Safeguarding Hub (**Tel: 0114 2734855**)
- If you are unsure about the possible impact on the child, the DSL should seek advice from the **Prevent Single Point of Contact (SPoC)** on **0114 2734855**

For more information see *Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures 3.32 Children Vulnerable to or from Extremism*

Child in need of additional help but who is not at risk of Significant Harm

If the Designated Safeguarding Lead (DSL) decides that the level of concern indicates that the child or family **is in need of additional help but is not at risk of significant harm**, the setting should work with the family to identify the child's and family's needs and how they can be met, using the *Thresholds of Need Guidance*. This may involve carrying out an **FCAF assessment** with the family.

Once an assessment of the child's and family's needs has been completed, the setting should follow the guidance laid out in the *Thresholds of Need Guidance* for providing support for children and families with additional needs. You can find this information on the Sheffield Children Safeguarding Partnership website www.safeguardingsheffieldchildren.org

Family Centre Hubs

If the child or family would benefit from targeted early years support, the Designated Safeguarding Lead (DSL) can contact the relevant Family Centre Hub for **advice about services** that are available to meet the child and family's needs

Family Centre Hub (East)

Darnall Family Centre

563 Staniforth Road
Sheffield
S9 4RA
Tel: 0114 2735008
Email: EastMast@sheffield.gcsx.gov.uk

Family Centre Hub (North)

First Start Family Centre

441 Firth Park Road
Sheffield
S5 6HH
Tel: 01142039307
Email: NorthMast@sheffield.gcsx.gov.uk

Family Centre Hub (West)

Primrose Family Centre

Creswick Street
Sheffield
S6 2TN
Tel: 0114 205 2723
Email: WestMast@sheffield.gcsx.gov.uk

Multi-Agency Support Teams (MAST)

The Designated Safeguarding Lead (DSL) can contact the relevant MAST for **advice about services** that are available to meet the child and family's needs

North MAST Sorby House 42 Spital Hill S4 7LG	Burngreave, East Ecclesfield, Firth Park, Shiregreen & Brightside, Southey, West Ecclesfield	Tel:(0114) 2331189/ 2039591
East MAST 1 st Floor Shortbrook Primary Site Westfield Northway S20 8FB	Arbourthorne, Beighton, Birley, Darnall, Manor Castle, Mosborough, Richmond, Woodhouse	Tel:(0114) 2053635/ 2037463
West MAST Old Sharrow Junior School Southview Road S7 1DB	Beauchief & Greenhill, Broomhill, Central, Crookes, Dore & Totley, Ecclesall, Fulwood, Gleadless Valley, Graves Park, Hillsborough, Nether Edge, Stannington, Stocksbridge & Upper Don, Walkley	Tel:(0114) 2506865/ 2736461

Section 6 - Follow up after making a referral to children's social care services

Our setting will make a full contribution to any process of assessment and work with the family including by;

- Following up the progress of the referral and providing additional information as required
- Contributing to an initial child protection conference including providing a written report
- Contributing to a child in need or child protection plan
- Being part of the core group (The core group is responsible for developing the child protection plan as a detailed working tool and implementing it, within the outline plan agreed at the conference)
- Attending Team Around the Family (TAF) meetings, core group meetings, review child protection case conferences and child in need (CIN) meetings

Further details of the process are set out in the *Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures: Sections 1.2 – 1.9*

Part 4 Dealing with an allegation about a member of staff, student, volunteer or carer who works with children or young people

If any of the safeguarding concerns, allegations or suspicions that you have identified involve:

- A member of **staff, student or a volunteer from your setting**
- Someone **from any organisation** who is **employed in a paid or voluntary capacity** to work with children or young people, **including foster carers and respite carers;**

Our setting will follow the current Sheffield Safeguarding Children's Board *Child Protection and Safeguarding Procedures: 1.12 Allegations against Persons who work with Children (including Staff, Carers, and Volunteers)*

The role of the Local Authority

The Local Authority will appoint a designated officer (LADO) who will:

- Be involved in the management and oversight of individual cases
- Provide advice and guidance to employers and voluntary organisations
- Liaise with the police, social care and other agencies
- Monitor the progress of cases and adopt a similar procedure when making enquiries to that of the police so that any information obtained in the course of enquiries which is relevant to a disciplinary case can be passed to an employer or regulatory body without delay

(SCSP Child Protection and Safeguarding Procedures 1.12 Section 3.2)

The role of the Employer

Employers should:

- Put in place and operate arrangements for handling allegations in accordance with these procedures
- Identify a senior manager to whom allegations or concerns should be reported and a deputy in his/her absence or if he/she is the subject of the allegation
(SCSP Child Protection and Safeguarding Procedures 1.12 Section 3.3)

Identifying a named senior manager in your setting with responsibility in respect of allegations against staff, volunteers or students

- Your setting should identify a **named senior manager** to take responsibility for handling allegations against staff, volunteers and students in your setting.
- This person may also be the designated lead for safeguarding within the setting
- This person may also be the named Senior Officer, nominated in your setting's whistle blowing policy
- Your setting should identify another senior person to take on the role in his/her absence, or in the event of concerns being raised about the named lead manager's own behaviour

The named senior manager in this setting with responsibility in respect of allegations against staff, volunteers or students is;

Name.....

Job title.....

Contact telephone number.....

Recognising and responding to an allegation about a member of staff, volunteer, student or carer who works with children

There are a number of sources from which a complaint or allegation might arise including:

- A child or adult
- A parent
- A member of the public
- A disciplinary investigation

If anyone working in my setting receives an allegation or concern about the behaviour of a member of staff, student, or volunteer they will:

- Treat the matter seriously
- Avoid asking leading questions
- Keep an open mind
- Communicate with the child (if the complainant) in a way that is appropriate to the child's age and understanding and preferred language or communication style **but not question the child or investigate further**
- Make a written record of the information (if possible, in the informant's own words) that includes:
 - When the alleged incident took place (time and date)

- Who was present?
- What was said to have happened
- Sign and date the written record
- Report the matter immediately to the named senior manager, or named deputy in his/her absence or where the senior manager is the subject of the allegation

Initial action by the named Senior Manager

The named senior manager **should not investigate the matter** by interviewing the accused person, the child or potential witnesses, but should:

- Obtain **written details of the allegation**, signed and dated by the person receiving the complaint, or allegation (not the child/person making the allegation).
- **Countersign and date** the written details.
- **Record any other information** about times dates and location of incident(s) and names of any potential witnesses.
- **Record discussions** about the child and/or member of staff, any **decisions** made, and the **reasons** for those decisions.

Informing the Local Authority Designated Officer (LADO)

Criteria

These procedures should be applied where there is an allegation or concern that any person who works with children, in connection with their employment or voluntary activity, has:

- **Behaved in a way that has harmed a child**, or may have harmed a child
- Possibly **committed a criminal offence against or related to a child**
- Behaved **towards a child or children** in a way that indicates **they may pose a risk of harm to children**

SCSP Child Protection and Safeguarding Procedures 1.12 section 2.2

If the allegation meets any of the criteria listed above:

- The named senior manager will **report it to the Local Authority Designated Officer (LADO) within 1 working day.**
- The named senior manager will not delay referral in order to gather information
- Following the telephone referral, the named senior manager will **confirm the concerns in writing to the LADO**
- If the concerns, allegation or suspicion constitutes a child or young person suffering, or is at risk of, significant harm, or is a child in need of services, the

named senior manager will also **make a telephone referral to Sheffield Safeguarding Hub**

- If the concerns, allegations or suspicions relate to a staff member, student or volunteer working in a registered setting, the named senior manager will **notify Ofsted within one working day**
- If the concerns, allegations or suspicions relate to a staff member, student or volunteer working in this setting, the named senior manager will notify the **Registered/ Nominated Person with overall responsibility for the setting on the day the concerns are raised**
- If the concerns, allegations or suspicions **relate to the Registered/ Nominated Person, the named senior manager will seek advice from LADO and Ofsted**

Contacting the Local Authority Designated Officer (LADO)

You can make a report to the LADO via the LADO referral form that can be downloaded from the SCSP website www.safeguardingsheffieldchildren.org.uk
You can contact the LADO directly on **0114 273 4855** (Mon-Fri, 9-5)

If a concern or an allegation requiring immediate attention is received outside normal office hours the named senior manager should consult straight away with the **Emergency (Social Work) Duty Team** on **0114 273 4850** or **South Yorkshire Police on 101** and also ensure that the **LADO is informed the next working day**

Informing Ofsted

If the concerns, allegations or suspicions relate to a **staff member, student or volunteer working in a registered setting;**

- The named senior manager should notify Ofsted within one working day on **0300 123 1231**

A registered provider who without reasonable excuse, fails to notify Ofsted within 14 days of the allegation being made, commits an offence

Referral to children's social care services via the Sheffield Safeguarding Hub

If the allegation or suspicion involves a child or young person suffering, or at risk of, **significant harm**, the setting must also **make a telephone referral to children's social care services via the Sheffield Safeguarding Hub Tel: 0114 273 4855** without delay.

The telephone conversation should be followed up in writing using the **Multi-Agency Confirmation form (MACF)**. This can be downloaded from the SCSP website www.safeguardingsheffieldchildren.org. Use secure email, fax or post a copy of the completed form to the Sheffield Safeguarding Hub.

Initial consideration by the named senior manager and Local Authority Designated Officer

The named senior manager from the setting and the LADO should:

- Establish that the allegation is within the scope of these procedures
- Verify whether there is evidence or information that establishes that the allegation is false or unfounded
- Consider whether further details are needed

Strategy Discussion and Initial Evaluation Discussion

- If there is cause to suspect that a child is suffering or likely to suffer significant harm, or a police investigation may be required, the named senior manager may be required to take part in a Strategy Discussion or Initial Evaluation Discussion
- The LADO will arrange for a Strategy Discussion or Initial Evaluation Discussion to take place as soon as possible. Wherever practical the Strategy Discussion should take the form of a face to face meeting with a dedicated minute taker
- The purpose of the Strategy Discussion or Initial Evaluation Discussion includes to:
 - Review any previous concerns or allegations about the conduct of the accused person
 - Decide whether there should be a children's social care enquiry and/or a police investigation
 - Consider whether a parallel disciplinary process should take place
 - Scope and plan enquiries, allocate tasks and set timescales
 - Decide what information can be shared, with whom and where
 - Agree protocols for reviewing investigations and monitoring progress by the LADO

You can find more information about Strategy Discussions in the *SCSP Child Protection and Safeguarding Procedures 1.12 section 4.6*

Disciplinary process or assessment regarding suitability

The LADO and the named senior manager in your setting should discuss and agree what action is appropriate in all cases where:

- It is clear at the outset or decided by a Strategy Discussion or Initial Evaluation Discussion that investigations by the police or enquiries by children's social care are not necessary
- A criminal investigation and any subsequent trial is complete or an investigation is to be closed without charge or a prosecution discontinued

The discussion should consider any potential misconduct or gross misconduct on the part of the accused person and take into account:

- Information provided by the police and/or children's social care
- The result of any investigation or trial and the different standard of proof in disciplinary and criminal proceedings

The options will range from no further action to summary dismissal or not using the person's services in future.

You can find more information about how to manage this sort of disciplinary process including timescales in the *SCSP Child Protection and Safeguarding Procedures 1.12 section 6*

Record keeping about an allegation against a staff member, student or volunteer

- The setting will keep a clear and comprehensive summary of the case record on the person's confidential personnel file and give a copy to the individual (once all investigations and disciplinary processes are completed)
- The record will include details of how the allegation was followed up and resolved, the decisions reached, and the action taken
- The record will be kept until the person reaches normal retirement age or for ten years if longer
- The record will provide accurate information for any future reference and provide clarification if a future Disclosure and Barring Service (DBS) disclosure reveals an allegation that did not result in an allegation or conviction. This should prevent unnecessary re-investigation if the allegation re-surfaces at a later date

Recording details of an allegation of harm to a child by a member of staff, student or volunteer

Safeguarding Record File

Action in respect of unsubstantiated and false allegations

- Where there is insufficient evidence to substantiate the allegation, the employer, will consider what further action if any is required
- If an allegation is false, the employer, in consultation with the LADO, should consider referring the matter to children's social care to determine whether the child is in need of services, or might have been abused by someone else
- If an allegation has been deliberately invented or is malicious, the police should be asked to consider whether any action might be appropriate against the person responsible.

Referral to the Disclosure and Barring Service (DBS)

If the allegation is substantiated and:

- our setting dismisses a member of staff or volunteer
- our setting stops using their services
- the person resigns

the employer should discuss with the LADO whether a referral to the Disclosure and Barring Service (DBS) should be made. A referral should always be made if the employer thinks that the individual has harmed a child or poses a risk of harm to a child.

If a referral is appropriate, the report should be made **within one month**. The **DBS referrals helpline** on **03000 200 190 (option 6 option 1)** can provide help with making a referral to the DBS.

Links to our setting’s whistleblowing procedures

Working Together to Safeguard Children (2018) requires all organisations that provide services for, or work with children, to have a **whistleblowing policy that encourages staff to report poor practice**.

Whistleblowing is the term used when someone who works in or for an organisation wishes to raise concerns about malpractice in the organisation. Whistleblowing in the case of an Early Years childcare setting is likely to be a concern about **failures in child safeguarding and welfare systems, failure to meet statutory or regulatory requirements, financial malpractice, illegality or other wrongdoing, and the cover up of any of these**.

<p>The named senior officer in our whistleblowing policy is:</p> <p>Name.....</p> <p>Job title.....</p> <p>Contact telephone number.....</p>

Part 5 Safeguarding Adults Policy and Procedures

Introduction

- The legal and policy basis for responding to concerns regarding the safeguarding and welfare of adults is different from that for children and young people. *Working Together to Safeguard Children (2018)* only applies to children and young people aged up to when they reach the age of 18.

- Any safeguarding incident or concerns relating to a person of 18 years and over, even if still at school, should be dealt with under the requirements of the **Care Act 2014**
- Local guidance for staff and volunteers working with children who are concerned about an adult who may be at risk of harm is found in the South Yorkshire Safeguarding Adult Procedures at www.sheffield.gov.uk

Policy Statement in Relation to Safeguarding Adults

- Our setting is committed to working with other agencies to ensure that all people that we come across in the course of our work are safeguarded. People who use our services have a right to live and work in environments free from abuse, neglect and discrimination.
- We do not investigate issues of concern in relation to safeguarding adults. Local councils and the police hold the lead responsibilities for responding to allegations of abuse in relation to adults and in co-ordinating the local interagency framework for safeguarding adults.
- We will, however, bring to the attention of social care services and the police any concerns or allegations identified through any part of our work

Summary of the Main Forms of Abuse of Adults

The South Yorkshire Safeguarding Adult Board Procedures lists the following:

- **Physical abuse** including hitting, slapping, pushing, kicking, force feeding misuse of medication, restraint, or inappropriate sanctions
- **Emotional/ Psychological abuse**, including intimidation, humiliation, harassment, enforced social isolation, blaming, controlling and threats
- **Neglect/ Acts of Omission** include the failure to provide access to appropriate health care, social care or educational services and the withholding of the necessities of life such as medication, adequate nutrition and heating. Under the Mental Capacity Act 2005 wilful neglect and ill treatment of a person lacking capacity is a criminal offence
- **Sexual abuse** is defined as direct or indirect involvement in sexual activity without valid consent and includes unwanted physical or sexual contact, intercourse with someone who lacks the capacity to consent, rape, indecent exposure, sexual harassment, gross indecency, displaying pornographic literature, videos or internet sites
- **Financial abuse** is defined as the unauthorised and improper use of funds, property or any resources belonging to an individual and includes misuse and/or misappropriation of monies, benefits and/or property; forcing changes to a will; preventing access to money, property, possessions or inheritance

- **Discriminatory abuse** including unequal treatment, verbal abuse, inappropriate use of language, slurs, harassment, deliberate exclusion, anti-social behaviour including hate incidents and hate crimes
- **Organisational abuse** including inappropriate or poor care, misuse of medication, inappropriate restraint, sensory deprivation, denial of visitors, lack of flexibility and choice, controlling behaviours between staff and service users
- **Self-neglect** including neglecting to care for one's personal hygiene, health or surroundings. Includes behaviour such as hoarding

Procedure for responding to safeguarding concerns relating to adults

The principles for staff and volunteers in identifying and responding to incidents of concern in relation to adults are the same as those for children and young people and in most cases exactly the same process should be followed.

In summary if a member of staff working with children has concern that an adult is in need of services for his/herself, that his/her capacity to provide adequate care to the child is affected by his/her vulnerability, or that the adult may be suffering abuse or exploitation, then **the staff member, student or volunteer should:**

- Stop and concentrate on what you are observing or being told
- Ensure the person's (and any others) immediate safety
- Do not promise confidentiality or agree to keep something secret
- Do not investigate yourself and avoid asking leading questions
- Obtain the necessary information to make an informed referral
- Discuss with the Designated Safeguarding Lead (DSL) or his/her deputy
- Make and keep a record of the incident and actions taken (see Recording below)

The Designated Safeguarding Lead should seek advice from and if appropriate pass on the concerns to **the Adult Services First Contact Team (0114 273 4908)**

In an emergency don't delay. Ring 999 for South Yorkshire Police

Recording

Use the **Sheffield Safeguarding Adults Concern form** to record your concerns and the action you have taken. You can download a copy from www.sheffield.gov.uk/abuse

Following referral, use secure email or post a copy of the completed form to the Adult Services First Contact Team
Howden House
1 Union Street
Sheffield
S1 2SH

Keep a copy of your completed form for your records

Part 6 Useful resources

Local organisations

Sheffield Safeguarding Children Hub

Concerns about a child's safety or wellbeing

If you have safeguarding concerns about a child or young person, or are concerned about their welfare, you should make a telephone referral to the **Sheffield Safeguarding Hub 0114 2734855**.

This number is for professionals and members of the public and is available 24 hours

Outside the hours of **09.15 to 17.15 weekdays (16.45 Friday)** the emergency Duty Service will respond to calls.

Wherever possible agencies should contact the **Sheffield Safeguarding Hub** during office hours when a full service is available

Contacting South Yorkshire Police

If the child or anyone else is in immediate danger call South Yorkshire Police on 999.

You can also contact **South Yorkshire Police on 101** with any non-emergency child protection concerns

Allegations of abuse or misconduct by a member of the children's workforce

If you are concerned that someone working with children in a paid or voluntary capacity may have harmed a child, you should inform the **Local Authority Designated Officer (LADO)** **within one working day** via the LADO referral form on the SCSP website

www.safeguardingsheffieldchildren.org.uk

You can contact LADO for advice on **0114 2734855**

Responding to concerns that a child or young person may be at risk from radicalisation or extremism

If you are unsure about the possible impact on the child, you can seek advice from the **Prevent Single Point of Contact (SPoC)** on **0114 2734855**

Sheffield Safeguarding Adults

To pass on safeguarding concerns about an adult, ring the **Adult Social Care First Contact Team** on **(0114) 273 4908**

For advice or if you are concerned that someone working with adults may pose a risk, you can contact the **Safeguarding Adults Team** on **0114 2736870** (practitioners only)

Family Centre Hubs

<p>If the child or family would benefit from targeted early years support, the Designated Safeguarding Lead (DSL) can contact the relevant Family Centre Hub for advice about services that are available to meet the child and family's needs</p>		
<p>Family Centre Hub (East)</p>	<p>Darnall Family Centre 563 Staniforth Road Sheffield S9 4RA</p>	<p>Tel: 0114 2735008 Email: EastMast@sheffield.gcsx.gov.uk</p>
<p>Family Centre Hub (North)</p>	<p>First Start Family Centre 441 Firth Park Road Sheffield S5 6HH</p>	<p>Tel: 01142039307 Email: NorthMast@sheffield.gcsx.gov.uk</p>
<p>Family Centre Hub (West)</p>	<p>Primrose Family Centre Creswick Street Sheffield S6 2TN</p>	<p>Tel: 0114 205 2723 Email: WestMast@sheffield.gcsx.gov.uk</p>

Sheffield Multi-Agency Support Teams (MASTs)

<p>Concerns about a child or family in need of services If you think that a child or family needs extra help you can seek advice from the Multi Agency Support Team for the area where the child lives</p>		
<p>North MAST Sorby House 42 Spital Hill S4 7LG</p>	<p>Burngreave, East Ecclesfield, Firth Park, Shiregreen & Brightside, Southey, West Ecclesfield</p>	<p>Tel:(0114) 2331189/ 2039591 NorthMast@sheffield.gcsx.gov.uk</p>
<p>East MAST 1st Floor Shortbrook Primary Site Westfield Northway S20 8FB</p>	<p>Arbourthorne, Beighton, Birley, Darnall, Manor Castle, Mosborough, Richmond, Woodhouse</p>	<p>Tel:(0114) 2053635/ 2037463 Email: EastMast@sheffield.gcsx.gov.uk</p>
<p>West MAST Old Sharrow Junior School Southview Road S7 1DB</p>	<p>Beauchief & Greenhill, Broomhill, Central, Crookes, Dore & Totley, Ecclesall, Fulwood, Gleadless Valley, Graves Park, Hillsborough, Nether Edge, Stannington, Stocksbridge & Upper Don, Walkley</p>	<p>Tel:(0114) 2506865/ 2736461 WestMast@sheffield.gcsx.gov.uk</p>

National regulatory organisations

Ofsted

To inform Ofsted about harm to a child or abuse by any person living, working, or looking after children at a registered setting, phone the **general Ofsted helpline 0300 123 1231**

To raise concerns about potential wrongdoing or malpractice in a registered setting, or a service inspected by Ofsted, phone the **general Ofsted helpline 0300 123 1231** or the **Ofsted whistleblowing hotline 0300 123 3155**

Disclosure and Barring Service (DBS)

For advice and support with making a referral to the Disclosure and Barring Service because you have dismissed a member of staff or volunteer because they are unsuitable to work with children, you can contact the DBS referrals helpline on **03000 200 190 (option 6 option 1)**

National policy and practice guidance

Statutory Framework for the Early Years Foundation Stage DfE (2021)

Can be downloaded from the Government publications website [Statutory Framework for EYFS 2021](#)

Working Together to Safeguard Children DfE (2018)

Can be downloaded from the Government publications website www.gov.uk/government/publications

What to do if you are worried a child is being abused: Advice for practitioners DfE (2015)

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